Considerations for Use of Narrative Techniques in Other Modes of Writing—Grades 11-12

Guiding Principle C3: Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.

C.11-12.3 Use narratives strategically in other modes of writing utilizing effective technique, well-chosen details and well-structured sequences for an intended purpose, including but not limited to introducing an issue and/or supporting a claim.

Scoring Elements	Grades 11-12 Narrative in Other Modes of Writing
Clarity and Coherence	Uses narrative strategically in other modes of writing.
	Utilizes effective narrative technique. Produces clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
Support	Develops narrative with well-chosen details. Develops experiences, events and/or characters by using narrative techniques, such as: • dialogue; • pacing; • description; • reflection; and • multiple plot lines. Focuses on addressing what is most significant for a specific purpose and audience.
Organization	Utilizes well-structured narrative sequences for an intended purpose. Engages and orients the reader by:
Language/ Conventions	Uses precise words and phrases, telling details and sensory language to convey a vivid picture of the experiences, events, setting and/or characters.

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